

# The Fine Arts Academy

at Jesse C. Carson High School



# What is the arts academy?

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It is the purpose and mission of the Fine Arts Academy of Carson High School to educate and prepare students for the twenty-first century through stringent academic requirements, a concentration of fine arts as a discipline, and service learning through the arts in preparation for post-secondary education.

# Benefits to Students

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- Focused exposure to arts disciplines.
- Preparation for college arts programs.
- Construction of a portfolio to use for college entrance interviews.
- Designation of Fine Arts Scholar at graduation ceremony.

# The Five Areas of Concentration

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- Vocal Music
- Theatre Arts
- Dance
- Visual Arts
- Instrumental Music

# Classes that count as additional arts electives outside your concentration

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- Creative Writing
- Yearbook
- Music Appreciation
- Technical Theatre
- Folk Art

**Each concentration has  
specific requirements.**

# Vocal Music • Mrs. Wyatt

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- 4 Credits of Vocal Music
- 2 Credits of Arts Electives
- Participation in extra curricular activities beginning the year you join the choral concentration.
  - Community Choir/Church Choir
  - Private Lessons
  - Spring Musical
  - All-County Chorus
  - Mars Hill
  - Gardner Webb University Choral Clinic

# Vocal Music • Graduation Portfolio

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- Evidence of all choral course work, service learning project, and extracurricular activities should be included in the portfolio by the end of the student's senior year.
- The portfolio must also include the following:
  - Notes taken in class
  - Vocabulary
  - Special Music Journal Entries
  - Final Journal Entry Reflecting Overall Experience
  - Evidence of After-School Involvement
  - A List of Music Rehearsed
  - A Copy of the Lesson Taught (Service Project)



# Theatre Arts • Mr. Reynolds & Mrs. Glass

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- 4 Credits of Theatre Arts
- 2 Credits of Arts Electives



# Theatre Arts • Extra Curricular Activities

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- Students must earn eight “Show credits”. They may be earned by participation in after school theatre activities including but not limited to: Fall and winter plays, Spring Musical, other authorized performance venues.
- Jobs include actor, technician, and house management.



# Theatre Arts • Graduation Portfolio

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- Detailing all theatrical experiences and work. Due by the end of May of the student's senior year.
- May include videos, tickets, playbills, student's class work, field trip adjudication forms, etc.



# Dance • Mrs. Keller-Silver

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- 4 Credits of Dance
- 2 Credits of Arts Electives

# Dance • Graduation Portfolio

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- In addition to the courses required, dancers must collect 8 artifacts during the four years demonstrating his or her best work and growth as a dancer and choreographer. Three of the eight artifact examples must be self- choreographed. All artifacts will be submitted in one folder and shared via google drive Google Drive.

# Visual Arts • Mrs. Lundgren & Mrs. Morris

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- 4 Credits of Visual Arts
  - Visual Art 1
  - Visual Art 2
  - Honors Art
  - Advanced Art
  - Folk Art
- 2 Credits of Arts Electives

# Visual Arts • Graduation Portfolio

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- A total of 20 works of art over the course of the student's high school career. The portfolio consists of original work with the exception of three-dimensional work, which can be photographed.
- **Quality Work • 6 Pieces**
  - Original pieces that are exemplary in concept, composition, and technical skills. All work in this category should be fully finished and polished.
- **Concentration Work • 7 Pieces**
  - Developed around a practical theme, media, visual idea, or concept. These works should be based on your own individual interest and focus on the process of investigation, growth, and discovery. The theme should be evident throughout all pieces creating a cohesive set.
- **Breadth Work • 7 Pieces**
  - Display a variety of concepts, techniques, and expressive works of art. This should not be limited to simply using a wide range of media but should also show different conceptual approaches.

# Instrumental Music • Mr. Helms

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- 4 Credits of Band
  - Band I
  - Band II
  - Honors Band III
  - Honors Band IV
- 2 Credits of Arts Electives





# Instrumental Music • Requirements

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- Perform a solo each year.
- Audition for All-County Band each year.
- Audition twice for an Honors Band Festival or participate in an outside ensemble.
- Membership in Tri-M Music Honors Society.
- Weekly Journal



# Instrumental Music • Extra Curricular Activities

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- Students must participate or audition for two of the yearly activities:
  - Marching Band
  - The Spring Musical
  - Outside Ensembles



# Instrumental Music • Graduation Portfolio

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- Students will supply evidence of all music coursework over their four years at Carson High School. The portfolio will contain music programs, papers, project, concert and solo recordings, journals, video of a lesson led in class, and a final project in the presentation of all materials.



# Being a member of the Arts Academy is an honor

but also a great deal of work. The Arts Faculty have set forth these specific guidelines that must be adhered to in order to maintain status in the Arts Academy. Students that do not fulfill their commitment to the Academy are subject to losing their status as a member of the Arts Academy. On the other hand, students that complete their coursework and requirements will have a distinct advantage over other students as they prepare for life outside of high school.